

Indiana College Readiness Reports

2014 High School Graduates
Carmel High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	606	580	96%
Core 40	466	378	81%
General	53	29	55%
High School Graduation Waiver Status			
Graduated with Waiver	15	6	40%
Graduated without Waiver	1,110	981	88%
Advanced Placement Status			
Took and Passed an AP Test	332	311	94%
Took but Did Not Pass an AP Test	36	35	97%
Did Not Take an AP Test	757	641	85%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	817	746	91%
Did Not Earn Dual Credit from an Indiana Public College	308	241	78%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	894	837	94%
Did Not Meet ACT/SAT College Readiness Benchmark	124	98	79%
Did Not Take ACT/SAT	107	52	49%
21st Century Scholar Status			
21st Century Scholar	41	36	88%
Non 21st Century Scholar	1,084	951	88%
Socioeconomic Status			
Free or Reduced Lunch	95	77	81%
Non Free or Reduced Lunch	1,030	910	88%
Race/Ethnicity			
White	898	787	88%
Black	40	34	85%
Hispanic	25	24	96%
Asian	118	106	90%
Other	44	36	82%
All Students	1,125	987	88%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	718	63.8%
Indiana Private College (non-profit)	67	6.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	101	9.0%
Out-of-State Private College (non-profit)	97	8.6%
Out-of-State Private College (for-profit)	4	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	138	12.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	110	15.3%
Indiana State University	22	3.1%
University of Southern Indiana	6	0.8%
Indiana University-Bloomington	254	35.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	4	0.6%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	73	10.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	131	18.2%
Ivy Tech Community College	111	15.5%
Vincennes University	7	1.0%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	600	83.6%
Associate Degree (two-year)	108	15.0%
Award of at least 1 but less than 2 academic years	8	1.1%
Award of less than 1 academic year	2	0.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	109	15%
Business and Communication	194	27%
Education	41	6%
Health	58	8%
Science, Technology, Engineering, and Math (STEM)	156	22%
Social and Behavioral Sciences and Human Services	59	8%
Trades	15	2%
Undecided	86	12%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	668	93%
Part-Time Students	50	7%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	33	5%	22	67%
English/Language Arts Only	12	2%	***	***
Both Math and English/Language	1	0%	***	***
No Remediation	672	94%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	403	9	2%	***	***
Core 40	287	25	9%	14	56%
General	28	12	43%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	194	4	2%	***	***
Took but Did Not Pass an AP Test	26	0	0%	--	--
Did Not Take an AP Test	498	42	8%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	558	24	4%	16	67%
Did Not Earn Dual Credit from an Indiana Public College	160	22	14%	15	68%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	591	17	3%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	85	22	26%	12	55%
Did Not Take ACT/SAT	42	7	17%	***	***
21st Century Scholar Status					
21st Century Scholar	31	3	10%	***	***
Non 21st Century Scholar	687	43	6%	***	***
Socioeconomic Status					
Free or Reduced Lunch	62	11	18%	6	55%
Non Free or Reduced Lunch	656	35	5%	25	71%
Race/Ethnicity					
White	578	32	6%	22	69%
Black	23	5	22%	***	***
Hispanic	16	3	19%	***	***
Asian	77	3	4%	***	***
Other	24	3	13%	***	***
All Students	718	46	6%	31	67%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	403	3.3	30.15
Core 40	287	2.5	22.31
General	28	2.5	12.46
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	194	3.4	31.10
Took but Did Not Pass an AP Test	26	2.8	27.35
Did Not Take an AP Test	498	2.8	24.42
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	558	3.0	27.34
Did Not Earn Dual Credit from an Indiana Public College	160	2.8	22.80
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	591	3.0	27.73
Did Not Meet ACT/SAT College Readiness Benchmark	85	2.6	20.00
Did Not Take ACT/SAT	42	2.6	19.37
21st Century Scholar Status			
21st Century Scholar	31	2.9	25.00
Non 21st Century Scholar	687	3.0	26.39
Socioeconomic Status			
Free or Reduced Lunch	62	2.6	20.60
Non Free or Reduced Lunch	656	3.0	26.87
Race/Ethnicity			
White	578	3.0	26.08
Black	23	2.8	23.98
Hispanic	16	2.8	20.84
Asian	77	3.4	31.07
Other	24	2.5	22.88
Enrollment Status			
Full-Time Students	668	3.0	27.61
Part-Time Students	50	2.3	9.25
All Students	718	3.0	26.33



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules